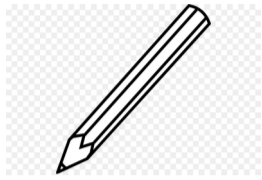




# Year Three —Autumn

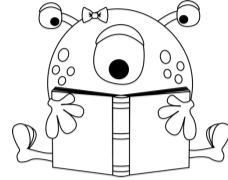


## As Writers we will...



Identify verbs, adverbs, nouns and adjectives in the book *Leon and the Place Between*. We will learn to use adverbial phrases, expand nouns to make figurative phrases and create abstract nouns using the suffixes -ment and -ness. We will then describe a setting. After learning to use commas to mark clauses, we will plan and write a new version of the story. Then we will read *The Heart and the Bottle*. We will add prefixes to create words with opposite meanings and find synonyms for the words happy and sad. We will describe a character using -ous words. After learning to change adjectives into adverbs by adding the suffix -ly and how to write multi-clause sentences we will write our own story.

## As Readers we will...



Read *Leon and the Place Between* and sequence the events in the story and infer and predict how a character is feeling. We will summarise what has happened after a few pages using 20 words or less. We will learn to use a dictionary to find the meaning of words and then explain what words mean in the context of the text. Before reading the story, *The Heart and the Bottle*, we will make predictions about the story using clues and props about the setting. We will describe a character's emotions.

## As Mathematicians we will...



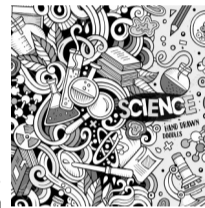
Identify and represent 3 digit numbers, using a range of resources and understand the place value by being able to order and compare. We will begin to use the formal written methods for addition and subtraction with exchanging when necessary. We will draw upon our mental strategies to support with this. We will develop our multiplication and division knowledge to become more and more fluent in these areas. We will be problem solvers and use our reasoning skills in all areas.

## As Linguists we will...



Be introduced to the Spanish language. We will learn how to greet each other by saying hello and goodbye. We will also learn how to ask and answer what is our name. Finally, pupils will learn how to say ten colours and count to ten in Spanish.

## As Scientists we will...



Develop our understanding our plants, observing and experimenting. We will begin to report on our findings. We will identify similarities and differences between types of rocks, gathering and recording data about them. We will look at different solids, liquids and gases and consider changes in their states of matter. We will continue to build our electricity knowledge.

## As Thinkers we will...



Explore the key concept of God, looking at what God is and different types of Gods. The children will consider why God is important to people from different religions. In addition to this, the children will learn about Mary, the mother of God. They will consider how Christians show that they believe Mary is holy?

## As Artists we will...



Be exploring the work of a famous artist called Gustav Klimt. The children will look at a range of pieces of work from the artist and comment on his artwork using visual language. The children will explore the use of different hardness of pencils to create different tones, and textures to replicate some of the techniques used by Gustav Klimt.

## As Athletes we will...



Learn to understand how physical activity and exercise can improve well-being. Alongside that, we will be working in partnership with Superstar Sports to deliver exciting and comprehensive PE lessons to inspire all our children to enjoy and succeed in competitive sports. Children will develop flexibility, strength, technique, control and balance whilst taking part in indoor and outdoor activities, learning to compete individually and as a team.

## As Designers we will...



Develop our understanding of the importance of a healthy and varied diet and explore the seasonal nature of food. The children will have the opportunity to taste a variety of different breads recording if they liked or disliked each one. The children will then design, making and evaluating their own bread recipe.

## As Musicians we will...



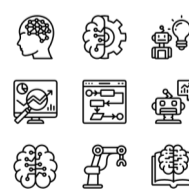
Listen to a range of African music and participate in a discussion about the songs. The children will learn to perform together to create a simple repeated pattern. Finally, the children will learn how to sing a well known African call and response song using their voice in a controlled way.

## As Historians we will...



In History, we will use a range of sources to find out about the past in particular the Titanic. The children will place historical events onto a timeline and describe the events at each stage. The children will make historical enquires into the social, cultural diversity of the different classes on board the Titanic. Finally, the children will use historical evidence to decide who they feel was to blame for the Titanic sinking.

## As Computer Scientists we will...



Develop our understanding of digital devices, learning about inputs, processes, and outputs. We will compare digital and non-digital devices and will be introduced to computer networks. We will explore how the Internet is never fully private and discuss strategies, such as passwords to keep our personal information secure. Later in the term using Publisher we will become familiar with the terms 'text' and 'images' and understand that they can be used to communicate messages. We will learn how font size, colour and type can improve documents.

## As Geographers we will...



In Geography, we will be exploring mountains, what they are, how they are formed and their physical features. We will then look at how mountains impact the water cycle and how contour lines help us to understand mountain formations and the terrains. We will then be planning a climb of Ben Nevis using an ordnance survey map.