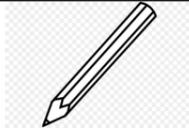




Year One — Autumn

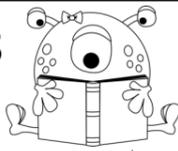


As Writers we will...



Be reading the book Cave Baby and learn to write single-clause sentences and use them to write captions and labels. We will then write sorry letters from the baby. We will then study the book Sidney, Stella and the Moon and write statements about the Moon and describe it using adjectives. We then have to create a new moon to replace the one that has gone missing. While we are reading Send for a Hero, we will learn to use the conjunctions — and, but, or and because to expand our sentences. We will write a wanted poster of the villain using adjectives. Then we will write a letter to a superhero asking for their help with a problem. We will learn how to add the suffixes —ed and —ing and use them to help us write our own superhero story. After reading the book I Want My Hat Back we will interview the bear and then write a news report. We will then write the story from a different character's point of view.

As Readers we will...



Read Cave Baby and retell the story using props, puppets and animal actions. We will read animal names using phonic strategies and collect adjectives from the story. When we read Sidney, Stella and the Moon we will identify facts from fiction and label the title, sub-heading, caption and blurb. We will also explain their purpose. During our work on the book Send for a Hero we will hot seat Brad and ask him questions based on the story. As verb detectives we will search for verbs and record them. After writing our own stories we will read them to an adult using phonic strategies. When we read the book I Want My Hat Back we will identify how the bear's emotions change in the story. Then we will predict what has happened to the red hat and pretend to be the character who stole it from the Bears. Using evidence from the text we will find out about each animal's personality.

As Mathematicians we will...

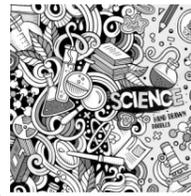


Begin by learning about numbers up to 10 by reading, writing, ordering and counting. We will use objects and resources to help develop our understanding. Then we will build upon our knowledge of numbers within 10 by using mathematical symbols such as add, subtract and equals. We will extend our learning by considering the place value of numbers up to 20, using many of the same skills. Finally, we will recognise and name common 2D and 3D shapes by discussing features and sorting them.



As Scientists we will...

Be learning to observe things closely including plants and trees. We will learn the names of a variety of animals, human body parts, and trees and plants, including how we classify them e.g. ever-green or deciduous. We will be exploring sources of light and sound. We will also explore how to build a simple circuit and learn a little bit about electricity.



As Thinkers we will...



Be learning about various celebrations and understanding more about them. We will think about what we are good at and set ourselves some goals. We will think about how our behaviour affects others.

As Artists we will...



Develop our ideas and our drawing techniques. We will be learning about the artist Mondrian and exploring line, shape and colour. We will be using primary colours to create our own Matisse inspired artwork.

As Athletes we will...



Learn how to be healthy and move our bodies in different ways. We will be building on what we learnt in year R to ensure we are safe when using equipment. These lessons will be lead by the Saints coach. We will also be developing our fine motor skills and learn to control our bodies following instructions.

As Designers we will...



Learning about healthy foods such as fruit and vegetables. We will have the opportunity to taste a variety of fruits and vegetables and choose our favourites, which we will prepare using correct equipment, to create our own fruit skewers and salad pots.

As Musicians we will...



Learn to sing accurately, learn about pitch and follow how it changes.

As Historians we will...



Learn about time by sequencing events in our own lives and beginning to recognise the difference between past and present. We will look at objects from different periods and put them in order.

As Computer Scientists we will...



We will develop their understanding of technology and how it can help them in their everyday lives. They will start to become familiar with the different components of a computer by developing their keyboard and mouse skills. We will also consider how to use technology responsibly.

As Geographers we will...



Visit various parts of the UK considering the location, and its human and physical features. We will develop our vocabulary to describe localities considering how the land is used, the transport available and the human activities that take place there.