

Year 5 Newsletter

Summer Term



What we will be learning this term:

English – We will begin the term by writing a narrative inspired by *Lost Happy Endings*, with a strong focus on developing figurative language. Then we will move on to writing a news report based on the story of Anne Frank, which will link closely with our World War II history topic. Later in the term, children will write their own fairytale inspired by the book *Firebird*.

Reading – Throughout the term, we will focus on building fluency and comprehension skills. Class texts will include *The Sleeper and the Spindle*, *The Abominables*, *Floodlands*, and *Freedom*.

Mathematics – Children will develop their understanding of fractions, percentages, and calculating fractions of amounts. They will then explore transformations and how to describe and apply them to shapes. Later units will focus on converting units of measurement, working with decimals, and identifying 2D and 3D shapes through problem-solving activities.

Science – We will begin by learning about forces, including gravity, air resistance, and water resistance. The second part of the term will focus on plants, exploring asexual reproduction, the parts of flowering plants and their functions, plant life cycles, and how pollination occurs, particularly through animals.

Art – We will study Pop Art, focusing on the work of Andy Warhol. Then we will explore and recreate elements of his style using printing techniques.

Design and Technology – We will investigate different bridge structures and learn how design features enable them to withstand weight. Then we will apply this knowledge to design, build, and test our own bridges.

History – Our history topic is World War II, which will be enhanced by our trip to Milestones Museum. We will learn about how the war began, the Blitz, the role of women, rationing, and the experiences of children during the war, including evacuees.

Geography – We will explore what it is like to live in northern Italy. We will learn to locate the region, identify major transport links, and examine key physical and human geographical features. They will also compare life in a village and a town within this area.

PSHE – Lessons will focus on personal safety, maintaining health and wellbeing, and understanding body changes.

RE – We will learn about Buddhism, focusing on the concept of enlightenment, and will also explore rites of passage within the Islamic faith.

Computing – We will represent our understanding of the 'if... then... else...' structure to select different outcomes depending on whether a condition is 'true' or 'false' in algorithms, and then construct programs in the Scratch programming environment. In another unit of work we will start to create vector drawings.

PE – This term, pupils will take part in athletics, badminton, and rounders.

Music – We will be learning how to sing a traditional African song unaccompanied. Then we will use tuned percussion to play a chord progression and vocal s to perform a piece of music as an ensemble.

Spanish – Children will learn vocabulary and simple sentences linked to a healthy lifestyle, focusing on *La Comida Sana* (healthy food).

This half term's optional home-learning project:

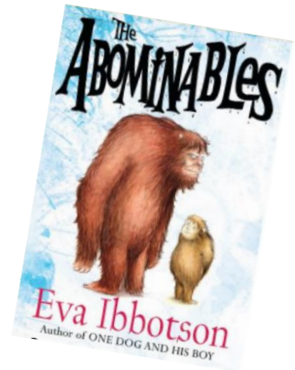
Create a poster about World War Two using their art skills, computer skills, writing skills

TTRockstars – 5 times a week to learn their timetables

Emile – 5 times a week to learn their spellings

NESSY – 5 times a week (some children have this login)

Reading – Read 4 times a week



Key Dates

Things going on

Wednesday 29th April – Trip to Milestones

Friday 22nd May – INSET

Monday 25th – 29th May – HALF TERM

Thursday 18th June – Sports Day

Friday 19th June - INSET

Wednesday 24th June – Year Five Curriculum Day in the Wildgrounds

Wednesday 1st July – Transition Day

Tuesday 7th July – Dance for Rights

Wednesday 8th July – Trip to Itchen Valley Country Park (this will depend on the weather)

Monday 20th July - Minecraft Maths Day

Wednesday 22nd July - Last Day of Year 5! Happy Summer Holiday