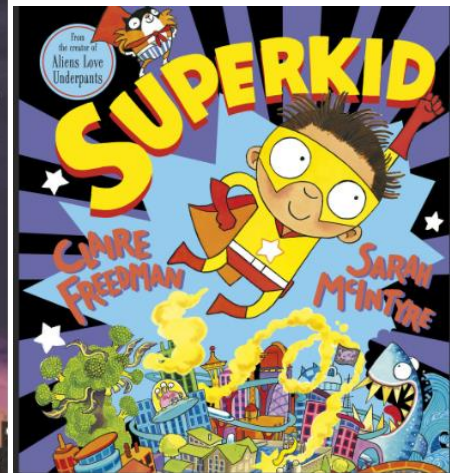
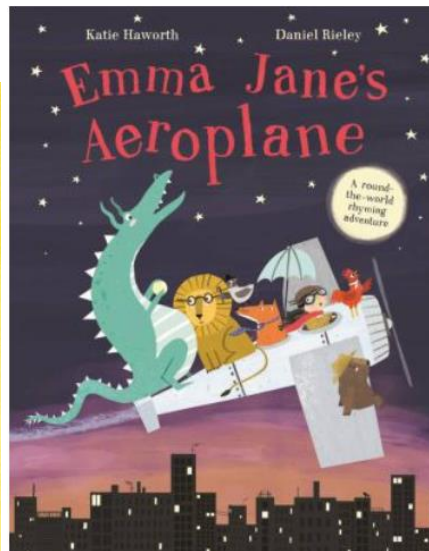
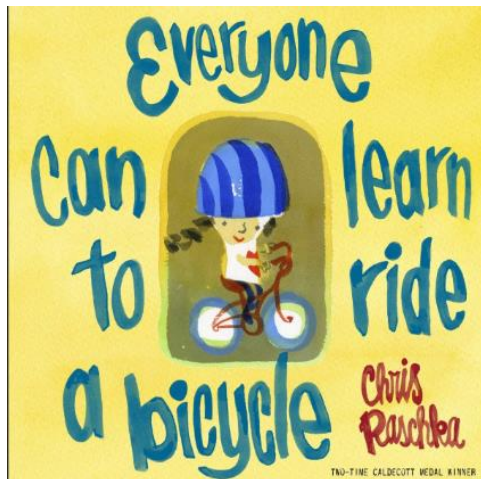


# Year R Newsletter – Spring Term

What a great first term in Reception. Your children have settled in so brilliantly and are already well on their way to knowing all our Reception phonics sounds. In Autumn we enjoyed our Bear Hunt around the school grounds, we had a fantastic trip to St James' Church and showed so much confidence singing our songs for our Winter Concert.



## This half term -Spring 1: I'm on the Way!

This half term children will be learning about how to work in a group with support from an adult. We'll be learning how to persevere when things are hard and how to foster a growth mindset using the texts '**Everyone can learn to ride a bicycle**' by **Chris Raschka** and 'We will be predicting what happens next in a story using the key texts '**Emma Jane's Aeroplane**' by **Katie Haworth** and '**Superkid**' by **Claire Freedman** which both have a rhyming repetitive story structure.

We will use our topic to explore transport. We'll learn to join materials by slotting, using braces, flanges and tabs. We will also explore magnets, like those on our train set, and experiment to find out what is and isn't magnetic. We'll create representations of different modes of transport using 2D and 3D shapes, recognising that shapes can have other shapes within them.

We'll begin to identify when two sets are equal or unequal and subitise to 5 using finger patterns, die patterns and the Hungarian number frame.

We will finish our topic by learning about people-who-help-us in our communities, with **visits from different emergency service workers**. We'll create a hospital in our role play area to help us develop storylines in our imaginary play.

We have story time daily to enrich our curriculum with a wide range of vocabulary. This half-term we will have lots of fiction and non-fiction stories available, including books about: transport, people-who-help-us, superheroes, maps, perseverance and growth mindset.

## Next half term – Spring 2: Food Around the World

This half term children will explore the topic of food and learn about healthy eating and toothbrushing. We will learn about our right to be healthy including access to clean water and healthy food.

We will be learning how to retell stories by creating story maps, sequencing pictures, and reading books multiple times. We will be using stories with a strong repetitive structure to help support this including 'The gingerbread man'.

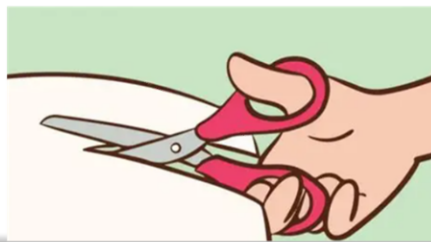


We will read other versions of the same story including 'The runaway chapati' by Susan Price and use these stories as a starting point to explore foods from around the world.

We will learn about where food comes from and read the books 'The Little Red Hen' by Debra Messing and 'Anywhere Farm' by Phyllis Root before planting our own fruits and vegetables from seed.

We will use our phase 3 phonics to make shopping lists before making our own pancakes. We'll learn about weight and capacity including how to balance scales and use our fine motor skills to use a knife and fork to cut our pancakes. We will then write our own recipes.

We will use our scissor skills to cut out pictures of fruit to create images based on Guiseppe Arcimboldo's fruit portraits and experiment with printing techniques using a variety of different fruits and vegetables.



### Key Dates

- Monday 5<sup>th</sup> January – First day back at school!
- Friday 13<sup>th</sup> February – INSET – school is closed to students.
- Monday 16<sup>th</sup> February – Friday 20<sup>th</sup> February – HALF TERM
- Friday 6<sup>th</sup> March – INSET – school is closed to student
- Monday 30<sup>th</sup> March – Friday 10<sup>th</sup> April – EASTER BREAK
- Monday 13<sup>th</sup> April – First day back at school!