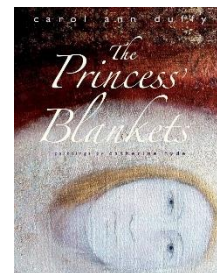


Year 6 Newsletter – Spring Term



What we will be learning this term:

English – We will be looking at the story 'The Princess' Blankets' by Carol Ann Duffy. Drawing upon our previously learnt narrative skills, we will plan and create our own modern fairy tale using 'Story Path' and 'Character building' activities. Later in the term, we will explore and consolidate our journalistic skills whilst studying the text 'The Boy in the Tower' by Polly Ho-Yen.

Reading – We will be focusing on building our stamina by reading extended texts. To do this, we will focus on the story Kensuke's Kingdom to begin with. We will be developing our understanding of whole texts and extracts and answer questions based on this. We will also continue to develop our SATs reading skills including answering questions about vocabulary and inference.

Maths - This term in maths, pupils will begin by completing the work started before Christmas on **percentages**, building confidence in finding and applying percentages in a range of contexts. We will then move on to **decimals and measure**, where children will develop accuracy in calculation and practical problem-solving involving units. Following this, pupils will study **geometry**, starting with **angles and the properties of shapes**, before progressing to **position and direction**. Later in the term, we will explore **statistics**, learning how to interpret and present data, and finish our new learning with **ratio and proportion**. The term will conclude with a period of **consolidation**, allowing pupils time to revisit key concepts, address misconceptions and strengthen their understanding across all areas covered.

Science – Our Science this half term will be focussing on evolution and inheritance unit. Children will learn about what fossils can teach us about living things in the past and develop their thinking about how living things have changed over many years. We will continue to think about how offspring are similar to their parents and how we inherit characteristics. Our next unit will be learning about light. We will investigate how light travels and how we see. Children will consider how light reflects and how shadows are formed.

Art – We will take inspiration from the work of L.S. Lowry and experiment with tints and tones in painting and apply this learning to create mood.

DT – We will explore the culinary Asian culture and look at different types of samosa, bringing to the table our own knowledge and experience. We will then plan for a unique cooking experience – a savoury samosa recipe which we will prepare individually and cook with support.

History – This term, pupils will explore how interest in the Maya civilisation was re-ignited, the key events in its development and what discoveries such as the Copán tomb reveal about Maya life. They will study the geography of Mesoamerica and Maya cities, use art to understand Maya culture, and learn about religious beliefs including bloodletting and the importance of calendars. Children will also examine the role of cacao and maize, compare the Maya with other early civilisations, and consider what led to the decline of this remarkable society.

PSHE – Children will focus on relationships, in particular how to have healthy relationships with family and friends. In addition, children will consider how to be respectful and how to be responsible in their communities. Then we will focus on safety and consider how to stay safe in our local communities such as fire, road, water safety and what to do if faced with anti-social behaviour in the

Computing - This term in computing, pupils will use spreadsheets to collect, organise and present data using formulas and charts, including planning the cost of an event. They will also develop programming skills in Scratch by using variables to design, build and improve their own games.

PE – This term in PE, pupils will develop their gymnastics skills by creating sequences that incorporate balances, jumps and the use of equipment. They will also work on improving their defending skills in netball and develop fluency and expression in dance. The term will conclude with an orienteering unit, where children will apply teamwork, problem-solving and navigation skills in an outdoor setting.

This term's home-learning:

TT Rockstars (up to 5 times per week)

Weekly reading (up to 4/5 times per week)

Weekly test on maths.co.uk

Weekly spelling practise on Emile (please also complete the wordsearch).

Key Dates:

DT day – making samosas (date: tbc)

Curriculum day – painting in the style of Lowry (date: tbc)

'Question of Faith' day – 15/01/26

Inset day – 06/03/26

Dance Live – 30/01/26