

LOCAL AREA: WHERE DO WE GO TO SCHOOL?

In this unit pupils will learn:

- Children will be able to describe the area they live and the surrounding areas using geographical language.
- They will use maps and landmarks to locate places in their location

NATIONAL CURRICULUM

Human and physical geography

Identify seasonal and weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles

Use basic geographical vocabulary to refer to:

key physical features, including: river country park, fields, rainfall, climate, season and weather

key human features, including: Cricket ground, school, Bitterne precinct, houses and play equipment.

Geographical skills and fieldwork

Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage

Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key

Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment

Lesson	Brief Overview	INK	Vocabulary
LOCATING OUR PLACE WITH AN ADDRESS AND DIRECTIONS Where is our school? How do you get there?	In this lesson children will describe where a place is and how to get there using the address, maps and geographical vocabulary.	School address is <ul style="list-style-type: none"> • Harefield Primary School • Yeovil Chase • Southampton • Hampshire • SO18 5NZ 	Harefield Primary School, Yeovil Chase, Southampton, Hampshire, map
KEY FEATURES OF OUR LOCAL AREA	In this lesson children will describe what our local area is like and name some jobs that people do there.	<ul style="list-style-type: none"> • I can describe what is in my local area eg River Itchen, cricket ground, Itchen Valley Country 	River Itchen, cricket ground, Itchen Valley Country Park, Bitterne precinct, Airport, Riverside Park, fields

<p>What is our local area like? What jobs do people do there?</p>		<p>Park, Bitterne precinct, Airport, Riverside Park, fields</p>	
<p>MAPPING PLACES TO VISIT IN OUR LOCAL AREA How can we use maps to show the places that we go to in our local area?</p>	<p>In this lesson children will describe and show with maps where they usually go in our local area.</p>	<ul style="list-style-type: none"> • I can draw a map of the places that I visit during the week 	<p>Home, school, friend's house, play area, nan/grandad's house</p>
<p>THE WEATHER WHERE WE LIVE AND IN THE UK How can we use weather data to describe the pattern of weather where we live? How does the weather vary across the UK?</p>	<p>In this lesson children will use maps and atlases to talk about weather and climate in the UK and where you live.</p>	<ul style="list-style-type: none"> • I can identify the climate where I live using a map • I can describe the weather where I live 	<p>Weather, rainfall, climate, temperature, meteorologists, wind direction, sunshine</p>
<p>LOCAL AND NATIONAL LANDMARKS What local and national landmarks can we locate on a map? Why are these landmarks important?</p>	<p>In this lesson children will identify and locate some personal, local and national landmarks and give some reasons why they are important.</p>	<ul style="list-style-type: none"> • I can identify some national landmarks - Buckingham Palace, Houses of Parliament, Yr Wyddfa (Mt Snowdon) • I can identify some local landmarks - Tudor House, Bargate, Woodmill, 	<p>Landmark, local, national, human feature, physical feature</p>
<p>FIELDWORK: OUR LOCALITY How can we describe, locate and explain special features in our local area?</p>	<p>In this lesson children will use fieldwork to help you describe, locate, explain and observe special features of our local area.</p>	<ul style="list-style-type: none"> • I can identify where a special feature is in our local area • I can describe a special feature is in our local area using my senses • I can take photographs of a special feature in our local area and label them 	<p>Smell, touch, hear, see</p>

