

## LOCAL AREA: WHERE DO WE GO TO SCHOOL?

In this unit pupils will learn:

- Children will explore geographical language in relation to their school.
- They will study pictures of their school and observe seasonal change from summer to Autumn

### NATIONAL CURRICULUM

#### Human and Physical Geography

Identify seasonal and weather patterns in the school

Use basic geographical vocabulary to refer to

key physical features, including field, trees, woods

Key Human features, including school, office, classrooms, playground, hall, library

#### Geographical skills and fieldwork

Use simple compass directions (north, south, east and west) and locational and directional language [for example, near and far, left and right], to describe the location of features and routes on a map

Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key

Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment

Lesson	Brief Overview	INK	Vocabulary
<b>OUR SCHOOL</b> What buildings and grounds are there at our school?	In this lesson children will learn the address of our school, walk around the school to find out different parts and then label a picture of the main parts of the school.	<ul style="list-style-type: none"> <li>• School address - Harefield Primary School, Yeovil Chase, Harefield, Southampton, SO18 5NZ</li> <li>• Our school has got 14 classrooms, library, office, playground, field</li> </ul>	School, office, classrooms, playground, hall, field, library
<b>OUR SCHOOL FROM ABOVE</b> How can we locate features of our school	In this lesson children will learn about aerial photographs and label the parts of our school on a aerial photograph.	<ul style="list-style-type: none"> <li>• I can identify where the classrooms, playground, hall, library, field and offices are on an aerial photograph</li> </ul>	Aerial photograph, fieldwork, classrooms, playground, hall, field, library

on an aerial photograph and a map?			
<b>OUR SCHOOL IN TEN PHOTOS</b> What are the features of our school grounds on an aerial photograph and a map?	In this lesson children will take photographs of important places in our school and then label key features of each place	<ul style="list-style-type: none"> <li>• I can recognise and label key features of places in our school</li> </ul>	Ground level photograph, aerial photograph, label, stage, trees, sand pit, bench, climbing frame, PE mats, office, computer
<b>JOBS IN OUR SCHOOL</b> Who works at our school and what do they do?	In this lesson children will make a list of the people who work in our school and interview some of them to find out about their job.	<ul style="list-style-type: none"> <li>• I know the names of adults who work in our school and their names Head teacher - Mrs Carr Deputy head teacher - Mrs Millard Family Support Worker - Mrs C Teaching Assistants - ELSA - Mrs Hickman, Mrs Curtis Lunchtime Supervisor - Receptionist - Mrs Turner Administration officer - Mrs Comley</li> </ul>	Job, interview, questions, Head teacher, Deputy head teacher, Family Support Worker, Teaching Assistant, ELSA, Lunchtime Supervisor, Operations Manager, Administration officer
<b>DESCRIBING LOCATIONS</b> What locational language can we use to describe where things are?	In this lesson children will use locational language to describe where a soft toy in the classroom and school. Then they will plot a route on a map.	<ul style="list-style-type: none"> <li>• I can use the words next to, in between, far away, above, near</li> </ul>	Next to, in between, far away, above, near
<b>FIELDWORK: AUTUMN IN THE SCHOOL GROUNDS</b> What signs are there that it is autumn in our school grounds?	In this lesson children will go on a walk around the school grounds and look for signs of autumn	<p>In the autumn</p> <ul style="list-style-type: none"> <li>• Leaves change colour</li> <li>• Cooler temperatures</li> <li>• Fruit to harvest</li> <li>• Seeds dispersed</li> <li>• Shorter days</li> </ul>	Weather, seasons, leaves, winter, spring, summer, autumn

