

Language Corner *By Emily*

Let's learn five useful words in Russian!

Hi is привет , which is pronounced *privet*.

No is нет , which is pronounced *net*.

Yes is да , which is pronounced *da*.

Thanks is Спасибо , which is pronounced *spasibo*.

Bye is пока , which is pronounced *poka*.



Joke by Caitlyn

Is your refrigerator running?



Then you'd better go and catch it!



Whole school water fight *By Pollie*

At the end of the year the whole school are going to be rewarded for their hard work . So basically, on the ks1 playground it will be water play. And ks2 playground / field it will be a massive water fight. I expect that you will bring a water gun and clothes that you do not mind getting wet.

There will be tubs of water where you will fill up your guns. You will also need extra clothes for after the fight. Talking about whole school rewards we have earned another one and haven't you thought that the lunch time links are a bit unsticky. Well, you may have but anyway we have a solution ... have a guess.

Coins, yes coins. Do you remember when we used to give meal tokens to the dinner people to get your lunch? Well, we're using those to fill up a box for a school reward. But do not forget about the reward that we recently voted for. We added up the votes and we got ... cinema school.

Your letters

'We all know that Netflix is great, it has our favourite shows but it has some inappropriate shows. Some shows are funny like Sam and Cat. But some are on the other side. Like YouTube, some can have swear words, violence and are over age. Also, before you move on, don't install apps over your age.' Logan

What do you think? Send your letters to Newspaper Team c/o Mrs Heal or harefieldscoops@outlook.com



Harefield Scoops



Issue 6: July 2025

School goes for gold award! *By*

Kate

Our school has been trying to get our Gold Award for being a Rights Respecting School. There was a meeting in the learning lounge on the 17th June with the guy from UNICEF. Do you think we got it...?

"It sounded very thunder-y. I couldn't see it, but it was very loud"-Kate.

Year 2 visit Fort Nelson *By Caitlyn and Mia*

Year 2 visited Fort Nelson on Friday 6 June. On the way, 3 people fell asleep on the coach, but there were no curtains. There were also no toilets, and everyone needed the toilet!

Florence Nightingale took us back all those years ago. It wasn't the real Florence Nightingale, it was an actor. She dressed us up as soldiers and nurses. She



took us into a tunnel with a conveyor belt. She made us act out that the soldiers were hurt in hospital. There were fake rats and fake blood.

There were loads of statues and bombs at Fort Nelson. We got to hold a real bomb (the small ones).

Lightning strikes *By Sara*

On May 21st, after school, there was a lightning strike. It may have not been visible, but I'm sure we all heard it at some point after school that day. I asked people about their experiences of the lightning strike.



"Me and my cousins were playing on our tablets when it happened. We heard the lightning, I jumped and one of my cousins got really scared. We hid in my room. 5 minutes later, we looked out the window and saw it was sunny and got really confused."-Lille-Mae.

"It was raining and dogs can get hypothermia if they stay in the rain too long. My cousin, Jason, was walking the dog, so that was really bad. I could only hear the lightning"-Marlie.

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Summer holiday safety

By Pollie



- Put your suncream on before and after swimming in the water.
- Let the suncream soak in for 5 minutes before going in the sun or going swimming.

- If you get lost on the beach look for coast guards.
- Do not fall asleep in the sun.
- Do not stay in the sun for too long.
- Do not jump into cold rivers.
- Be careful when you are swimming.
- Drink at least 1 litre of water every day.
- Don't have too many ice creams or ice pops (flavoured ice) in one day.
- Wear a cap and make sure it is on properly.
- Check the tide times before planning a trip to the beach.
- Don't drink salt water on purpose.
- Make sure you stay between the yellow and red flags if you are swimming.
- Don't play ball games or with a Frisbee near a cliff.
- Stay away from insects that bite.

The Peppa Pig ball

By Kate

On the 3rd of June, just before school started, some Year 6 boys could be seen playing on the field with a



Peppa Pig ball. Witnesses said they found it on

the grass that morning. I doubt Peppa Pig is cool now, but I really don't know what's going on. The Peppa Pig ball continued to appear throughout the day. It was seen again on the 5th June. Will it appear again? Probably. Where did it come from? To go off the subject, you know Peppa's new baby is called Evie? Most people are saying it's called Alexander but that's her cousin. Anyway, what's up with the ball?

Sports day cancelled? By Kate

So some of us were excited for sports day on the 19th, but inconveniently it was cancelled / postponed because of the hot weather. This was only announced after school on the 18th so some people didn't know and were showing up in their PE kits.

"You're joking, right?!" said Victoria.

"I felt very angry, said me!", said Theo.

"We don't want it to be cancelled, so we are checking the calendars to find a good time, but if we can't find one it might have to be cancelled", said Mrs Millard apologetically.

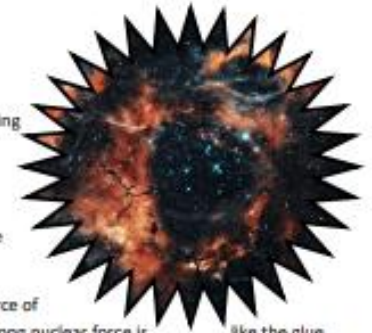
Parents were mostly happy about the news, but wished they could still have come in for the picnic.



The story of the universe

By Sara

How was the universe created? Well, the Big Bang, of course! An explosion from nothing that formed the universe we live in today... But how can something come out from nothing? Imagine nothing as a super small, super dense point, as small as a particle, containing everything, a singularity. This ancient point, unstable, finally burst into a massive explosion of energy! In the first microseconds, the four fundamentals of the universe merged from being initially combined into one.



Gravity is the force of attraction between objects and mass. Electromagnetism is the force of attracting and repelling things, depending on their charge (positive or negative). The strong nuclear force is like the glue that holds the nucleus (a membrane-enclosed organelle within a cell that contains chromosomes) of an atom together, which is the strongest of all the forces. The weak nuclear force helps break up atoms to turn into different elements. It might not seem important, but without forces like it, the sun wouldn't have the power to shine. These forces spread out as the universe rapidly expanded. At that point, the universe was just a giant plasma thingy. As the universe expanded and cooled, protons, neutrons, matter and antimatter had a fight (of collision and other things). Matter won and that became the universe we live in today. Two chemicals, protons and electrons were next to each other. The smaller chemicals, electrons, started circling the protons. This created the first atoms, neutral hydrogen atoms. These atoms allowed light to travel freely, but stars had not formed yet, so there wasn't much light. The particles from these atoms created 'The Cosmic Microwave Background'. It's like a baby picture of the universe. We now enter a period called, "The Dark Age". This lasted 150 million years. After 150 million years of darkness came... chaos. The first stars formed, but this generation of stars was massive. With stars exploding, planets weren't able to form. A few million or billion years later, smaller stars formed. For example, the sun (a yellow dwarf with a lifespan of 10 billion years), Proxima Centauri (a red dwarf with a lifespan of 4 trillion years) and Rigel (a blue giant with a lifespan of a few million to a few billion years). These stars could live a lot longer and some could develop planets!

Fun fact!



The universe is made up of many elements. Some of the most important elements are hydrogen (75%), oxygen (1%), carbon (0.5%), iron (0.1%), nitrogen (0.05%), phosphorous (0.03%), sulphur (0.04%), calcium (0.007%) and sodium (0.002%). All these elements are essential for life, especially hydrogen and oxygen, since they're both found in water.

AI in schools

By Kate

The Department of Education recently published guidance and launched a package to support use of AI schools in the UK. A survey last year showed 43% of teachers submitted their AI confidence to only 3/10, and over 60% wanted help applying AI to planning and tasks, and almost all of them wanted safety guidance and additional training. It was developed with the Children Learning Trust and the Chartered College of Teaching. DfE said the guidance makes clear that AI should be used in a way to ensure learning remains teacher led and that teachers should verify the accuracy of content and protect personal data. **Are robot teachers coming?!?!**

