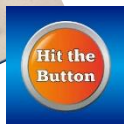


Year 2 Newsletter – Spring Term



What we have been learning this term:

English – We found a very unusual sight in the middle of our classroom – was it a bear? We enjoyed ‘The Bear under the Stairs’ and ‘The Bear and the Piano’. We wrote a non-fiction report about our own bear and our own story about a musical animal.

Reading – We have been focusing on reading our group books with prosody and completing independent comprehension tasks. We enjoyed some more bear stories such as ‘There’s a Bear on my Chair’ and the sequel to ‘The Bear and the Piano’ called ‘The bear, the Piano, the dog and the fiddle’. We had lots of fun on world book day: dressing up and making bookmarks.

Maths – We have focussed on equal groups. We learnt about multiplication, division and even completed our work on fractions. We have been practicing our 2, 5 and 10 times tables and are excited to get our TT Rockstars logins.

Science – We have learnt a lot about plants. We found different ways we could classify plants such as flowering or non-flowering, edible or poisonous.

Art – We have been studying the artwork of artist Kandinsky. We used primary colours to make secondary colours and added white and black to make tints and tones. We used all of this to create our final piece of art based on Kandinsky’s concentric circles.

DT – We have investigated and designed our own finger puppets. With your help, we will sew these using running stitch or over stitch next half term.

History – We have been learning about the famous nurse Florence Nightingale. We learned why she was different for a woman of her time. We used sources to find out what hospitals were like, what changes she made and how these affected the patients.

Geography – We have been learning about the different countries of the UK, particularly England and Wales. We have used the Junior Atlases to identify topographical features in the countries and compare the human and physical features. We also used special maps to compare the amount of rainfall, temperature, population and land use.

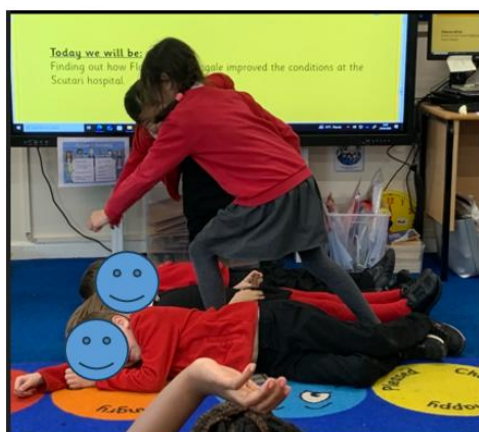
PSHE – We have been learning all about keeping safe. We learned when we might need to call 999 and what we would need to say on the phone. We practiced this conversation with a partner. We also learned how to keep safe on the roads and near water.

RE – This term in RE we have been learning about the concept ‘Belief’. We learned the Easter story and the beliefs Christians have about Jesus. We also shared our beliefs and how it can affect our actions.

Computing – We have been learning about digital photography and what we need to take a good photo of a subject in various environments. We also looked at editing photos and reasons for editing

PE – Before half term, we developed different ways of travelling in dance and keeping in time with the music. Since half term, we have been working on improving our accuracy when throwing and catching with a partner. We also enjoyed Scootability – learning to scoot safely.

Music – This term in music we have been enjoying some classical music such as ‘Hall of the mountain King’ and learning about the different instrument families in the orchestra. We have learned some musical vocabulary such as tempo, dynamics and pitch to describe music.



This half term's optional home-learning project:

We will be learning all about the 'Great Fire of London' this term. Why not find out some facts together and create a poster, or if you are feeling creative, make a Tudor house from an old cereal box so we can build our own Pudding Lane in class.



Next half term, we will be learning...

<u>Subject</u>	<u>Learning</u>
Reading	We will be practising reading fluently as well as answering inference questions based on our class stories.
Writing	After Easter, we will be writing our own version of one of Mr P's favourite books, 'Ocean meets Sky'. After that, we will put ourselves into character during the great fire of London and write a diary.
Maths	We will continue with some more time work, learning quarter past/to and then telling the time in 5 minute intervals. Following that, we will work on our measuring skills, measuring length, mass, capacity and temperature.
Science	We will have a focus on materials and identify why materials are used for certain purposes, find the best materials for a given situation and investigate how we can change the shape of some materials though bending, stretching, squashing and twisting. We will also be looking at some exciting resources from Lifelabs!
PSHE	PSHE will focus on health and wellbeing. We will learn about balanced diet, sleep hygiene, dental hygiene, personal hygiene and how our bodies change as we grow.
RE	We will learn about the concept of rituals. We will find out how Christians use water in the ritual of baptism and also how water is used in Hindu rituals.
History	We will learn about the Great Fire of London: the causes and the effects.
Geography	We will identify similarities and differences in the land use and settlements of the UK.
DT	We will learn about food hygiene and use our DT skills to make food for our class picnic.
Art	We will create a William Morris inspired clay sculpture.
Computing	We will be learning about algorithms and programming through creating our own programmable sequences and quizzes.
Music	We will be learning about rhythm and pulse, using musical notation symbols to recognise familiar songs and even composing our own short rhythms.

Key Dates

Monday 21st April – Easter Monday (no school)

Thursday 1st May – Sewing afternoon 2-3pm (let us know if you can help!)

Monday 5th May – Bank Holiday

Friday 16th May and Friday 20th June – INSET Days

