

Year 6 Newsletter –

Spring Term



What we have been learning this term:

English – We have been developing our understanding of making inferences from a clip when watching 'Francis'. We learned how to describe a character through their actions and ended the unit by writing a witness statement using features of a non-chronological report. Next, we learned about the gothic style when looking at the book, 'The Wind in the Wall' by Sally Gardner. We used our knowledge and learning of figurative language to write an alternative ending of the story.

Reading – We have been looking at developing our comprehension through fluency and reading with prosody. We have focussed on the texts Kensuke's Kingdom and The Boy in the Tower, which the children have really enjoyed reading. We then applied our knowledge and understanding when reading shorter texts, such as SATs papers, and answering a range of vocabulary, retrieval and inference questions

Maths – This term we have been focussing on statistics, angle, fractions, decimals and percentages. We have learned how to add and subtract fractions with different denominators by converting. Using this method, we have also compared and ordered. We have learned how to multiply and divide fractions as well as comparing and ordering fractions, decimals and percentages. The children have looked at different ways of representing data, such as through bar charts and pie charts. They then applied their knowledge of percentages when drawing their own pie charts.

Science – We have been learning about gestation in humans and other mammals. Children have been creating their own hypotheses and researching the lengths of gestations. In addition to this, children researched and presented information based on world time zones and how plants have adapted to extreme environments. Finally, children have used the electricity equipment to test out their own hypotheses by changing the components.

Geography – We continued learning about tourism and eco-tourism, comparing tourism in South-East Asia with tourism in the UK. We learnt about how tourism can impact on a country in negative and positive ways.

Art – We have been observing the art of L. S. Lowry to capture mood and emotions when painting our own cityscapes. We experimented with shades, tints and tones using the artists favourite colour palette – ivory black, vermilion, Prussian blue, yellow ochre and flake white - then made deliberate choices to create our final pieces. We completed our learning by using critical vocabulary to self-evaluate our own work.

PE – In PE we have been learning how to play basketball, concentrating on skills such as dribbling, passing and shooting.

RE – We have been learning about the concept of Sacrifice, and we had our question of faith day earlier in the term. During this day we took part in a lot of collaborative learning, looking at artwork, which represented sacrifice and discussed sacrifices that people might make in their daily lives.

PSHE – In PSHE sessions, we have been discussing how to be healthy, particularly for our mental health. We have thought about the benefits of belonging to a community and some strategies we can use if ourselves and others are not regulated and in unsafe situations. After this, we began looking at relationships and healthy family life.

Next term's home-learning:

TT Rockstars – please keep practising and earning your coins! Your times tables will REALLY help you in your SATs so keep persevering.

Remember to also log on to maths.co.uk to revisit and practice different maths skills.

Over Easter you will be sent home with some work to help you revise for your SATs. Each provides 5 questions per day for 7 days so they are not over-whelming and can be spread out over the 17 days that the children will have off over Easter. These booklets are excellent in helping children prepare for SATs.

Next half term, we will be learning...

<u>Subject</u>	<u>Learning</u>
Reading	We will be looking at building our stamina and improving our fluency and comprehension skills in preparation for SATs and secondary school.
Writing	We will be studying the book 'The Savage' by David Almond and drawing on our previous learning to consolidate our inference skills and understand the narrative behind a clip – 'Alma'.
Maths	To begin with, we will be covering geometry This means that the children will be learning about area and perimeter as well as looking at 2D and 3D shapes in more depth. We will also be looking at algebra, ratio and ensuring that the children are well-prepared for starting secondary school maths when they leave Harefield. For the couple of weeks leading up to SATs, we will be revising previously taught areas of learning, including, fractions, the four operations, decimals, percentages and working with units of measure.
Science	We will be carrying out different investigations based on separating materials that have been mixed. The children will also plan and carry out their own investigations based on water resistance.
PSHE	Year 6 will continue to look at relationships and consider what a healthy friendship looks like including trust and respect. We will then look at staying safe in the wider world by considering fire, water and road safety.
RE	In RE, we will be learning about power, what it means in our society and how we can use it to help within the world.
History/Geography	<p>In Geography, we will be learning about how rivers are formed and the different parts of a river, as well as researching types of rivers in Asia and Africa We will then compare them with the rivers in UK.</p> <p>In History, we will find out about the history of Harefield house, learning how to use historical sources, whilst focussing on their reliability.</p> <p>We will also learn about the Mayans!</p>
DT/Art	We will be studying the work of Antony Gormley and will learn about the artist's contribution to our culture. We will then create our own sculpture inspired by the artist's 'Angel of the North'.
PE	Year 6 will be starting to develop their skills in different athletics disciplines, such as running and hurdles.

Key Dates

- SATs – week commencing 12th May.
- Summer Art competition – Dates to be confirmed.

Here is some of Year 6's fabulous maths and written work:

The Quetico

Quetico Park is a preservation of wilderness located on the border of Canada and USA (Minnesota). It is a million-acre national forest which is pristine but isolated. Only a limited amount of people can access the area, so the wildlife can be observed.

Activities

Water-based activities are very common at Quetico as the waters stretch 60 miles north to south and 40 miles east to west. While on the water, take your time to sit back and enjoy the view. Water levels are high and the water is so clear, it feels like drinking water from a cup. With hundreds of lakes and rivers, this park provides unlimited canoe routes within the area.

Natural features

The visitor to Quetico will also have a wonderful experience when it comes to wildlife. Imposing cliffs scatter around the park since it received about 12,000 years ago. It also includes thousands of trees which stand along the shore, concealing an abundance of wildlife.

Year 6 children were asked which sport they liked best. The table shows the results.

a) Complete the table to show the number of degrees in each sector of a pie chart.

Sport	Number of children	Number of degrees
Tennis	7	$7 \times 10 = 70^\circ$
Netball	8	$8 \times 10 = 80^\circ$
Football	12	$12 \times 10 = 120^\circ$
Hockey	5	$5 \times 10 = 50^\circ$
Rugby	4	$4 \times 10 = 40^\circ$
Total	36	$36 \times 10 = 360^\circ$

b) Draw a pie chart to represent the data. Clearly label your pie chart.

a) 25% of 1368 = 342 ✓

b) 10% of 3420 = 342 ✓

c) 50% of 684 = 342 ✓

WAL: to write in role

It has been a windy, cold day at Quetico Parvin trail park.

Today me and my family started a fire together. After that, we talked for hours. Before we knew it, it was 9pm we all decided we should go to are tents to get some rest some people fell asleep immediately. I know that because I could hear them snoring! However, couldn't get to sleep (as I was really stressed out).

I decided to get on the rowing boat. I tipped and, as soon as I saw the boat, I knew I was close so I ran as fast as I could. I boarded the boat and rowed peacefully.

I didn't realise but I was in the middle of the lake - it was 12:26. It was really relaxing so I put my headphones on and then I heard a knock. I took my headphones off - I thought maybe I was just being paranoid but, just in case, I kept my headphones off. I kept taking deep breath as I began to close my eyes.

Then, I heard a knock. I shot up. I began to panic, with a bad feeling. Just then the whole boat shook. I thought it was a rock, turtle or even just a big wave. I laid back down, still feeling the same bad feeling.

Suddenly, the boat almost broke: it lifted me in the air. I dropped straight back in the boat and I knew something, or someone, shook the boat. I tried and tried to get back to shore but my arms were aching. But it was weird; when I looked all around me, I realised I hadn't moved. I was exactly where I started.

I began to cry, tears pouring down my cheeks. I realised nobody will ever see me again - I just had to wait till morning, but I felt something slimy grab me into the water. That's the last thing I remember and now I've woken up here.

Disappearance of Fran at Quetico

Yesterday a teenager went missing at Quetico Park. Police is in pursuit of the teen after the clueless parents reported his disappearance.

Yesterday morning, I'd appreciate Fran (the Bronwynne family) were up to the lake delirious during a clear campsite at Quetico Park. Only the disappearance of their beloved teenage daughter (Fran Bronwynne) was the reason for the search. The search for Fran began on the next day. Fran's friends and Olivia Brown (Fran's best friend) were the first to report the disappearance.

According to her journal of approximately 10pm Fran saw a small boat on the shore and went to see. She saw a small boat with a person in it. She saw a person in a small boat on the shore and went to see. She saw a person in a small boat on the shore and went to see.

The trauma of discovering the missing of their daughter, Fran, has left the family in a state of shock and grief. The search for Fran has been a nightmare for the family. Fran's disappearance has been a nightmare for the family. Fran's disappearance has been a nightmare for the family.

The tragedy mother built up the courage to speak to the reporter and explained. "I heard some noise in the night and thought it was an animal and thought getting up it's not Fran. Knowing it was Fran's. At 11pm the next morning her little brother had come running in telling us Fran was not in the tent. We were so shocked as to what he would do, so we got up and she was gone."

Next up her father James had something to say. "I don't think I should have let her go on a night like that. I should have let her go on a night like that. I should have let her go on a night like that."

The search for Fran Bronwynne is underway with police search party and park rangers searching the area in the hope of finding her safe and well. The police is allowing anyone who saw the disappearance to come forward. Will Fran's disappearance ever be solved?

Members of a leisure centre were asked which of their favourite sport.

The results are shown in the percentage bar model. Complete the pie chart to represent the data.

40 running, 15 swimming, 23 cycling, 22 rowing

Purpose: To inform
Audience: Readers of 'The Teenage Traveller' Newspaper
Form: Newspaper report

The mysterious vacation

A teenage girl by the name of Fran Bronwynne went missing at midnight. It all started when the Bronwynne family were up to the lake delirious during a clear campsite at Quetico Park. Only the disappearance of their beloved teenage daughter (Fran Bronwynne) was the reason for the search. The search for Fran began on the next day. Fran's friends and Olivia Brown (Fran's best friend) were the first to report the disappearance.

Some rumors say that something funny is the crystal ball water. Some people say that Fran's little brother had come running in telling us Fran was not in the tent. We were so shocked as to what he would do, so we got up and she was gone."

Check for missing punctuation