



Year 5 Newsletters – Summer Term



What we have been learning this term:

English – We started the term by writing a Lost Thing story based on the book by Shaun Tan. Our writing included multi-clause sentences, relative clauses and 'ly' adverbs. Then we wrote a Lost Happy Ending story based on the book by Carol Ann Duffy. Our writing included a sentence using the subjunctive verb form, multi-clause sentences and relative clauses.

Reading – We have been focusing on developing our fluency. We have read the book, The Giants Necklace by Michael Morpurgo and the Girl who walked on Air by Emma Carroll. Whilst reading these books, we have been practising retrieval, inference and exploring vocabulary to secure our understanding and reading skills.

Maths – We have been learning multiplication column and grid method, long multiplication and the bus stop method to divide increasingly higher numbers. We have found fractions of amounts using unit, non-unit and mixed number fractions and are now starting to explore decimals with two places.

Science – We started the term making electrical circuits and drew them using the correct symbols for each component. Then we have been learning about the human circulatory system, parts of the human heart and the function of the arteries and veins. We then learned about the human digestive system and how the nutrients get into the blood stream. Following the Explorer Dome visit we learned more about the moon, how it orbits the Earth and the phases of the moon.

Art – We have been studying the artwork by Vincent Van Gogh. We have been learning to create different textures using different paints and brushstroke techniques. We have been blending and mixing colours to create different shades to enhance the depth and texture in our landscape paintings.

Design and Technology – We learned about the types of food we need to eat to have a healthy diet. We then have designed and made a tomato-based pasta sauce.

History – We have been learning about the Ancient Egyptians. We found out about the British Egyptologist, Howard Carter, and the discovery of Tutankhamun's tomb. We have also researched how they mummified bodies and what we can learn about life in Ancient Egypt from tomb paintings.

Geography – We have been learning about North and South America. We explored the human and physical features, weather and climate and used maps to identify places and landmarks. We used data in the form of bar graphs and line graphs to interpret the weather patterns in the continents as part of our field work skills.

PSHE – We have been learning about different ways to look after our mental and physical health and keeping safe. We have also been learning how our body changes as we reach puberty and about different families and relationships.

RE – We have learning about the concept of Faith and Wisdom. In addition to this, we had our Question of Faith Day planned by SCM on the concept of The Eucharist.

Computing – We have been learning about computer systems and how information is transferred between systems and devices. Learners consider small-scale systems as well as large-scale systems. They explain the input, output, and process aspects of a variety of different real-world systems. Learners discover how information is found on the World Wide Web, through learning how search engines work (including how they select and rank results) and what influences searching, and through comparing different search engines.

PE – We have been learning how to create space and attack and defend when playing Netball. We have also been learning to combine simple dance moves and adapt them to match the music, perform challenging dance movements fluently and explored different steps in the style of music the Charlston.

Music – We have been learning to recognise the symbols for a minim, crochet and semibreve and say how many beats they represent. We have been learning to read and create notes on the musical staff and use the standard musical notation of crochet, minim and semibreve to indicate how many beats to play. We have been learning to recognise the notes EGBDF and FACE on the musical scale and use them to write our own composition.

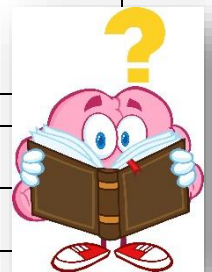
Spanish – We have been learning words and phrases to describe the weather in different places in Spain.

This half term's optional home-learning project:

Create a poster about World War II

Next half term, we will be learning...

<u>Subject</u>	<u>Learning</u>
Reading	Main texts: The Machine Gunners, Poems from the Second World War
Writing	Ann Frank (Newsround report) The Strange Case of Origami Yoda (Discussion text), Curiosity the story of the Mars rover (Explanation text)
Maths	Fractions, percentages and decimals Perimeter and Area Statistics
Science	Identify the reproductive parts of different flowering plants Micro-organisms – bacteria, fungi and virus. Changes which are irreversible. Separating mixtures
PSHE	Keeping healthy
RE	Concept: Enlightenment Concept: Rights of Passage
History/Geography	World War II World Trade and Southampton Port
DT/Art	Andy Warhol American – Pop artist – Printing Design and make a moving toy
Computing	Programming A: Selection in physical programming
Music	
Spanish	Healthy Lifestyle (P) La Comida Sana



Key Dates

Friday 13th June - Milestones

Friday 18th July – Art Curriculum Day

