



# Year 4 Newsletter – Summer Term



## What we have been learning in the Spring term:

### **What a wonderful Spring term we have had!**

**English** – We have been using the texts “Winter’s Child” by Angela McAllister, “FaRther” by Graham Baker as well as the short film “Dreamgiver” as inspiration for our own writing. We have been focusing on using correct spellings, direct speech, prepositional words and varied conjunctions.

**Reading** – We have been continuing to focus on developing our fluency and doing close reads of texts, thinking about the writer’s intent and what devices the writer uses. We have read the books, “The Firework Maker’s Daughter” by Philip Pullman and “The Butterfly Lion” by Michael Morpurgo.

**Maths** – We have been using the column method to multiply and the bus top method to divide. We have been doing lots of fluency in times tables using TTRS and our counting stick ready for our test in June. We have also been looking at length and perimeter of shapes. We have learnt about fractions and can now add and subtract them.

**Science** – We started the term by using different types of investigation to answer more complex questions, making careful and systematic observations. We have looked at the life cycle of flowering plants, food chains, how sound is created and comparing how things move on different surfaces.

**Art** – We have been studying watercolour paintings by the artist JMW Turner. We have been practising creating different tones, tints, secondary and tertiary colours to create atmosphere.

**History** – We have been learning about The Olympics of Ancient Greece – the role Zeus played in the games and what happened at the battle of Marathon.

**Geography** – We have been learning about food distribution on Europe and around the world.

**PSHE** – We have been learning about relationships and caring friendships.

**RE** – We have learning about the concepts of Peace and Identity. We have looked specifically at The Buddha Rupa and the Jewish faith.

**Computing** – We have been exploring photo editing with the app “BeFunky”.

**Music** – We have been learning how to recognise the symbols for minims, crochets and semibreves and how many beats each represent.

**PE** – We have been learning how to pass and defend in Basketball.

**Spanish** – We have been learning how to talk about our families.

**Swimming** – we have been very impressed with the children’s swimming and the progress they all made!

## Next term’s home-learning:

- Please can the children keep practicing their times tables. Parents should have received a letter about the multiplication checks at the end of the year.
- Can you have a go at sewing at home?! Maybe you can make something and bring it in to show your friends?
- Read your library books and bring them in to be changed – we go to the library regularly.



## Next half term, we will be learning...

<u>Subject</u>	<u>Learning</u>
Reading	Main texts: "The Journey" by Francesca Sanna and "The Lion, the Witch and the Wardrobe" by CS Lewis, which will also be our class read.
Writing	We will be using the texts "The Matchbox Diary" by Paul Fleischman and "The Lion and the Unicorn" by Shirley Hughes as inspiration for our writing.
Maths	Decimals Money Time Shape, Position and Direction Statistics
Science	Investigate thermal conductivity. Teeth – how to keep them healthy. How animals adapt and are suited to their environment. Seed dispersal and pollination.
PSHE	Marriage and Healthy Eating
RE	The concepts will be Sacred Places and Protection. We will look specifically at Christianity, Raksha Bandhan and the Hindu faith.
History/Geography	In History we will be comparing Education during the time of the Ancient Greeks and the Victorians. We will considering our carbon footprint in Geography.
DT/Art	We will be creating clay pots in the style of Marta Turowska. Design and cook pizza. Explore different types of stitching.
Computing	We will be exploring how data is collected over time. We will present and explain data that we collect.
Music	We will be learning to use sound to create abstract effects and create repeated patterns with a range of instruments.
Spanish	We will be learning to talk about our homes.
PE	Our sports coaches will be teaching us the skills involved in gymnastics and general fitness.

### Key Dates

- We will be visiting St James Church on Thursday 8<sup>th</sup> May – details to follow.
- The Y4 times table checks will be at the beginning of June.

