

# Year 3 Newsletter –

## Summer Term

### What we have been learning in the Spring term:

#### **What a wonderful Spring term we have had!**

**English** – We really enjoyed reading “The Last Garden” by Rachel Ip and Anneli Bray. We have focussed on using inverted commas to punctuate direct speech and creating abstract noun phrases. We have enjoyed planning and writing our own versions of the story.

**Reading** – We have been continuing to focus on developing our fluency and doing close reads of texts, thinking about the writer’s intent and what devices the writer uses. We have read the book “The Tunnel” by Anthony Browne. The children have enjoyed looking at the amazing illustrations and had some thoughtful discussions about these.

**Maths** – We have been learning how to multiply and divide a 2-digit number by a 1-digit number. We have also measured in cm, mm and m and looked at equivalent lengths.

**Science** – This term, we have explored how we can sort and classify living things. We have also enjoyed looking at if materials can change state and if these changes are reversible. The children had fun exploring this concept using ice and chocolate.

**Art** – We have been studying paintings by the artist Paul Klee. We have been practising creating different tones, tints, secondary and tertiary colours. The children have enjoyed mixing colours and creating their own piece of artwork in the style of Paul Klee.

**History** – We have been learning about the Stone and to Iron age, looking at how different weapons are developed, cave paintings and the significance of Stonehenge.

**Geography** – We have been focussing on UK settlements. The children looked at how settlements vary in the UK looking at the differences between hamlets, villages, towns, cities and mega cities. Then, the children explored different regions of the UK focussing on counties and regions of the UK

**PSHE** – We have been learning about health and wellbeing.

**RE** – We have learning about the concept ‘good and evil’ including the Hindu festival of Holi and the story of Prahlad. We have also begun to look at the concept of ‘symbol’ and why the cross is important to Christians.

**Computing** – This term, we have been using scratch and exploring how to programme a sprite to create a sequence of movements.

**Music** – We have been learning how to recognise rhythm and we have created a rhythmic piece.

**PE** – The children have been looking at moving in different ways and using a simple movement pattern to create a simple dance motif. The children have performed their dance, keeping in time with their partners and listening to feedback from their peers.

**Spanish** – We have been learning how to recognise and say up to 10 different fruits in Spanish.

**Other-** We enjoyed World book day when we got to come dressed in our pyjamas and our rights afternoon when we explored what changes we would like to make.

### Next term’s home-learning:

- Please can the children keep practicing their times tables.
- Practise weekly spellings and complete assignments set on Emile.
- Read at least 3 times a week if possible. Remember to get your child to bring in their library book every **Monday** so they can change their book. Please can children remember to bring in their reading logs and make sure you have written in if you have done any reading at home.

## Next half term, we will be learning...

<u>Subject</u>	<u>Learning</u>
Reading	Main texts: The Pied Piper of Hamelin by Michael Morpurgo and Arthur and the Golden Rope by Joe Todd-Stanton. Our class read will be "Fortunately, the Milk" by Neil Gaiman.
Writing	We will be reading "Flotsam" by David Weisner as inspiration for our writing.
Maths	We will be finding fractions of a shape and an amount. We will also be looking at measuring mass and capacity and adding and subtracting these units of measure.
Science	We will be exploring food chains, focusing on constructing and interpreting a variety of simple food chains and identifying producers, predators, and prey. We will also be learning how fossils are formed.
PSHE	We will be focusing on Relationships and safety.
RE	We will be exploring stories with messages, focusing on Christianity and what a message means in a story. We will also be learning about the story of the prodigal son.
History/Geography	In History we will be learning about the Vikings and Anglo-Saxons. We will be looking at food and farming in Geography.
DT/Art	We will be designing, making and evaluating a moving toy using pneumatics. In Art, we will be printing, looking at Aztec artisans.
Computing	We will be looking at branching databases. The children will begin by developing their understanding of what a branching database and then they will use the computer to create their own branching database to sort objects.
Music	We will be learning about pitch and how to create low- and high-pitched sounds using objects.
Spanish	We will be learning how to recognise and name 10 vegetables.
PE	Alongside our sports coaches, the children will be focussing on passing a ball and then passing a ball whilst moving in a variety of ways.

### Key Dates

- We will be going to Butser Ancient Farm on Tuesday 20<sup>th</sup> May to learn more about Vikings.

