

Our vision:

- We are committed to creating a space where every individual feels valued and heard.
- Our community is built on respect and a shared sense of purpose, with children believing in their ability to bring about positive change in their environment.
- Safety within our school community is paramount
- Our school is a place where respect for each other, oneself, and the school is second nature, and kindness is a natural part of our culture.

Non-negotiables

- Sexist / racist / homophobic comment
- Swearing/verbal aggression
- Physical aggression towards a peer or adult
- Verbal aggression towards a peer or adult
- Deliberate damage to school property
- Significant disruption to learning

Our Values/Rules:

- **Be Aspirational**
- **Be Safe**
- **Be Kind**

Adult Behaviours

- Know our children
- Be predictable, prompt and assertive
- Deliberate botherdness
- Modelling our values in all interactions

Recognition for following the school values/rules:

- Name on the Recognition Board and a positive behaviour point
- Positive Behaviour Points recorded on Bromcom (parents can see this on the My Child At School app)
- Praise
- Bronze, Silver, Gold and Platinum Awards based on positive behaviour points
- Raffle tickets (prize at the end of the week)
- Class rewards to earn over time as a team
- Stars of the Week
- Presentation Awards – bronze, silver gold and platinum
- Attendance Awards (individual and class)

If the rules are not followed:

A stepped approach for not being safe, kind or aspirational with their attitude:

- A visual cue to the pupil
 - A verbal reminder of the expectations
 - 5 minutes reflection next play/lunchtime
 - 10 minutes reflection next play/lunchtime (KS2), 8 minutes (YR R/KS1)
 - 15 minutes reflection next play/lunchtime (KS2), 10 minutes (YR R/KS1). Parents informed.
 - More significant or persistent behaviours will result in a lunchtime detention with SLT
 - Significant behaviours may result in an internal or external suspension
- Follow up restorative conversation afterwards.*
- For not being aspirational with learning**
- Lost Learning Time at a playtime or free time

Behaviour at Harefield

Our verbal support script:

I've noticed that ...(positive or correction)
I need you to ...
Remember our rule about
I understand but remember this is how we do it here.
Thank you!