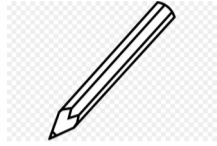




Year Six — Autumn

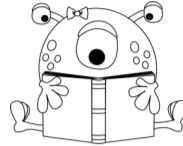


As Writers we will...



Learn to use dialogue to move action forward and create tension. We will then identify antonyms for emotional adjectives. After that we will use the features of explanation texts to describe a process and use colon and semi-colons in a list. We will create multi-clause sentences through 'abstract noun' clauses. We will learn to use the passive voice to convey information in formal writing. Then we will identify synonyms and near synonyms to create shades of meaning and use emotive adjectives and verbs to describe feelings. After, we will plan and write an extended narrative based on the text studied in class, 'The unforgotten coat'. As we read the text 'The Arrival', we will use different modal verbs to explore possibility. We will identify how to expand upon a single-clause sentence and apply our learning to retell the story from the perspective of the man arriving in a new country. We will write a report about an animal in the new country. We will read the text 'Can We Save the Tiger' and use persuasive language to write a discussion text. As we read the text 'The Promise', we will use abstract nouns to write a diary entry.

As Readers we will...



Read the book 'The Un-forgotten Coat' and then make and justify our predictions about what will happen in the text. After reading more of the story we will re-evaluate predictions in light of textual evidence. We will describe our opinions about the text. Next, we will study a graphic novel and watch a 'short film' created after the book 'The Arrival'. We will identify words, thoughts and feelings in the film and use the illustration and our knowledge to help us identify and discuss reasons why someone might leave a country. As we read the book, we will empathise with the characters in the story and begin to understand why some stories have to be told. We will infer and imagine what is being said in the form of a two part script. After that, we will sympathise with the main character using an emotional graph of the man's journey. Next, we will read the book, 'Can We Save the Tiger' and share our feelings about endangered wildlife and explore arguments for and against saving the animals in the wild. Finally, we will be reading the text, 'The Promise' and discuss how the texts were linked together.

As Mathematicians we will...



Develop our number knowledge by working on our place value and the four operations. We will use formal written methods as well as trying to find efficient mental strategies where it is more appropriate. We will apply our knowledge by solving problems and reasoning mathematically. We will then develop our knowledge of fractions, using common factors to simplify fractions, compare and order fractions and add and subtract fractions with different denominators and mixed numbers using the concept of equivalent fractions. Finally, we will multiply and divide fractions, writing the answer in the simplest form.

As Linguists we will...



Develop our ability to understand spoken language and continue to develop our Spanish writing. The focus of our terms learning will be clothes, 'La Ropa'. We will recognise and recall different items of clothing and describe them by colour in Spanish.

As Scientists we will...



Work to improve our skills with presenting information. We will recap life cycles and explore more about their similarities and differences. We will look at the differences between species of animal using always, sometimes, never. We will plan and carry out an investigation into air resistance. We will be introduced to the idea of genetic inheritance.

As Thinkers we will...



Explore the key concept of justice, considering what it means and how it differs across religions. We will recognise when a relationship is unhealthy and explore committed loving relationships. We will consider marriage including forced marriage.

As Artists we will...



Be exploring the work of Leonardo Da Vinci. We will discuss how his work was influential to culture and other artists. We will use the artist's techniques to sketch lightly with accurate proportions, using drawing skills to create tone and texture.

As Athletes we will...



Learn to understand how physical activity and exercise can improve well-being. Alongside that, we will be working in partnership with Superstar Sports to deliver exciting and comprehensive PE lessons to inspire all our children to enjoy and succeed in competitive sports. Children will develop flexibility, strength, technique, control and balance whilst taking part in indoor and outdoor activities, learning to compete individually and as a team.

As Musicians we will...



Create accompaniments using drones. We will compose a piece of music which incorporates a range of musical elements and rhythmic patterns. Finally, we will learn how to read music and appraise a piece of music using musical vocabulary.

As Designers we will...



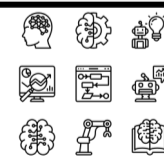
Look closely at cultural cooking. We will follow a recipe, and cook samosas. We will then consider different types of samosas and get inspiration from History to design our own recipe. We will improve our existing recipe, giving reasons for our choices.

As Historians we will...



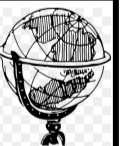
Be exploring the Roman era. We will use a range of sources to find out about the Roman army and warfare tactics. We will continue to discover how the Romans invaded Britain and what life was like under Roman rule. After this, we will explore the motivations of Boudicca.

As Computer Scientists we will...



Learn about the World Wide Web as a communication tool, exploring how search engines work. We will discuss and assess the benefits and the potential risks of sharing information online and consider what is appropriate to say and do in different online settings. Later in the term, we will learn what makes a good web page and use this information to design and evaluate our own website. We will explore the concept of copyright and fair use of media.

As Geographers we will...



Be learning about tourism, identifying the impact tourism has on the environment, culture and economy. We will then discuss the benefits of the sustainable tourism. Additionally, we will develop our map and directional skills to locate coastal resorts around the world. Finally, we will look closely at the tourism in Asia and then compare the tourism in Asia with the UK.