



# EYFS — Autumn 2



## As Writers we will...



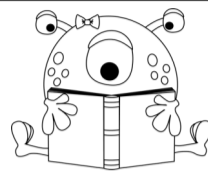
continue to learn how to hold a pencil correctly to write our names and to form lower case letters.

We will be writing 3 letter words and simple captions. We will practise rehearsing a caption or short sentence by saying it out loud before applying our phonics knowledge to segment to write, including spelling tricky words correctly.

We will learn to label pictures and story maps, write shopping lists, wanted posters, messages in cards, Christmas lists and letters to Santa.

(EYFS—Writing and Physical Development)

## As Readers we will...



be learning phase 2 phonemes and graphemes — ff, ss, ll, j, v, w, x, y, z, zz, qu, ch, sh, th, ng and nk. We will be segmenting and blending to read CVC words and simple captions, using the sounds we have learnt so far. We will be learning to read and spell our new tricky words — put, pull, full, as, and, his, has, her, go, no, into, to, she, push, he, of, we, me and be.

Our class focus books will be 'Colour Monster'.

Through texts such as 'The three little pigs', 'We're going on a bear hunt' and 'Six Dinner Sid' we will be learning to talk about stories and predict what might happen next, sequencing main events, and acquiring and using some new vocabulary in different contexts.

(EYFS—Reading)

## As Mathematicians we will...

be developing fast recognition of up to 5 objects (we call this subitising) and counting objects accurately, up to 5 and beyond.

We will also learn to find all the ways to make 3, using 5s frames and part-whole models to help us.

We will start learning all about the numbers 4 and 5 and continue to develop our understanding of 1 more and 1 fewer/less, using concrete objects.

In our child-initiated time we will be spotting 2D shapes on other objects in the classroom and outside and talking about their properties. We will also go on a bear hunt and follow prepositional instructions.

(EYFS—Number and Numerical Patterns)

## As Linguists we will...



be developing our speaking, listening and understanding skills through a wide range of activities, including role play, review and circle time, and talk through stories sessions. We will be beginning to express our point of view, asking questions to find out more or check we understand what has been said to us. We will be making links to our own experiences to keep conversation going.

(EYFS—Communication and Language)

## As Scientists we will...



be using our senses to explore collections of different materials with similar and different properties (e.g. straw, wood and bricks that the pigs use to make their houses in 'The three little pigs'). We will discuss and explore items that are made out of plastic, metal, wood and fabric.

We will be learning :

- about animals that hibernate (e.g. hedgehogs, bats and ground squirrels) and thinking about what other animals do when it gets cold outside
- to make observations about how things are different at night compared to during the day
- learning what the word 'nocturnal' means

(EYFS — The Natural World)

## As Thinkers we will...



be learning that some places are special to members of the community (places of worship). We will be:

- identifying some Christian symbols
- learning why Christmas is celebrated and important to Christians
- learning that people have different beliefs and celebrate special times in different ways (Diwali, Remembrance Day, birthdays, Christmas).

(EYFS—People, Cultures and Communities)

## As Artists we will...



use a range of media to produce paintings and pictures. We will learn that there are different types of lines and then use our new knowledge and skills to draw pictures that show movement and sound. We will be developing simple patterns by printing, using a range of materials (shapes, stamps etc.).

This term we will make Kandinsky patterns, fireworks pictures, make tissue poppies, draw maps and design cards.

(EYFS—Expressive Arts and Design)

## As Athletes we will...



continue to develop upper arm and shoulder strength and our ability to move and rotate our lower arms and wrists independently.

We will ride bikes with stabilisers in the playground and learn to maintain balance. We will become more independent as we get dressed and undressed.

We are also going to be learning a range of physical playground games and will be developing our throwing and catching skills.

(EYFS—Physical Development)

## As Musicians we will...



be exploring loud and quiet and slow and fast music through singing songs and nursery rhymes and playing percussion instruments. We will be learning to clap and stomp to a beat.

(EYFS—Expressive Arts and Design)

## As Historians we will...

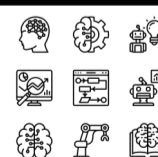


be developing our knowledge and understanding of the past by discussing how areas have changed from when older family members were young to now (e.g. our local area, school grounds, houses).

We will be beginning to use vocabulary for time (today, yesterday, tomorrow) and will be developing our understanding that times of the day go in order and repeat every day, e.g. morning is always before lunch time. We will learn that some special events repeat every year at the same time (e.g. birthdays, Bonfire Night, Remembrance Day) and compare special days to previous celebrations (e.g. birthdays).

(EYFS—Past and Present)

## As Computer Scientists we will...



explore a range of electrical toys learning how buttons (inputs) have a function (output). We will use iPads to take photos of our environment and each other. Through stories and music we will begin to consider simple rules to keep ourselves safe online including who to ask for help. Later in the term, we will be introduced to programmable toys. We will practise following instructions and apply this to the toys.

(EYFS—Understanding the world)

## As Designers we will...



continue to learn to...

- hold scissors correctly so that we can cut straight, wavy, curved and zigzag lines
- use PVA glue and spreaders to join paper

We will also be discussing our design ideas through play and thinking carefully about the resources and colours that we need to create our models.

We will then use our new skills and a range of materials to create our 'house'.

(EYFS—Expressive Arts and Design)

## As Geographers we will...



be learning about our local area and how it has changed over the years. We will learn that we live in a city called Southampton. Our school is located in a part of the city called Harefield. We will be exploring the map of our city and local areas.

We will draw our own maps to show our journey to school and to find a teddy when we go on our bear hunt!

We will also be reading 'Dipal's Diwali' and non-fiction books about Diwali and India to develop our knowledge about different countries and cultures.

(EYFS—People, Culture and Communities)