

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool  
Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and** to the quality of Physical Education, School Sport and Physical they offer. This means that you should use the Primary PE and

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

sustainable improvements  
Activity (PESSPA)  
sport premium to:



We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

## Details with regard to funding

Please complete the table below.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable

## Swimming Data

Please report on your Swimming Data below.

impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£19,590
How much (if any) do you intend to carry over from this total fund into 2023/24?	£7452
Total amount allocated for 2022/23	£19,590
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£19,138



## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above</p>	66%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	22%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	14%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	This was planned and costed however parents did not sign the children selected who required the additional lessons up.

Academic Year: 2022/23	Total fund allocated: £19,590	Date Updated: 17.07.2023		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: <b>£14854 / 80%</b>
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>All pupils to be given opportunities to participate in physical activity throughout the timetabled day. This can be actioned through:</p> <p>-Increased participation for pupils in purposeful activity through the development of play ground provision during play and lunch times.</p>	<p>-Training for MDS to enrich play times. Training to be provided by HET (30th January 2023).</p> <p>-Opportunity for overtime pay to encourage TAs to take on a lunchtime club.</p> <p>-Lunch time play equipment to be provided and monitored.</p>	<p>£ 550</p> <p>£209</p> <p>£2211</p>	<ul style="list-style-type: none"> <li>- All MDS attended inset day training in Jan 2023 on getting active with children during lunchtime.</li> <li>- TA ran a girls football lunch club during June and July to encourage the girls to be active and develop their team work skills</li> <li>- Additional lunch club running for 15 weeks provided by saints</li> </ul>	<p>-Audit Lunchtime activity equipment available in the school.</p> <p>-Monitor use of equipment during play/lunch times.</p>

<p>-To engage in daily physical activity by doing the 'daily mile'.</p> <p>-Additional swimming for those pupils who did not achieve the 25m expectation in year 4 (additional swimming provision aimed at year 5 pupils/Statutory Year 4 swimming not included).</p> <p>- Continue with Saints Foundation after school clubs x3 weekly for 15 PP pupils per session.</p> <p>- Increase additional after school sports clubs available (provided by Saints Coaches, external provision). Looking to increase numbers within each club, by increasing external</p>	<p>-Provide equipment to get lots of students to engage in physical and interactive play whilst having lots fun.</p> <p>-All classes to timetable daily mile and to ensure line markings are refreshed when needed.</p> <p>- Set up additional swimming for year 5 students who did not achieve 25m swim.</p> <p>- Liaise with Saints Foundation on providing additional staff member for after school sports clubs.</p>	<p>£650</p> <p>£7452 – Carry over to 23/24</p> <p>School Cost</p> <p>£500 - YEAR 5 CHILDREN DID NOT ACCEPT OFFER OF ADDITIONAL LESSONS.</p> <p>£3219</p> <p>£1015</p>	<ul style="list-style-type: none"> <li>- All children to have access to a range of equipment, which is in a good and safe condition for pupil use.</li> <li>- Help children develop fundamental movement skills, spatial awareness and co-ordination.</li> <li>- Build Self-esteem and confidence</li> <li>- Children to participate in more physical activities during play and lunch times, which promotes a healthy lifestyle and wellbeing.</li> <li>- Children's proficiency and confidence in swimming will be developed and improved for those who require additional swimming intervention in year 5.</li> <li>- Further opportunities for pupils, allowing the development of skills and confident, which can lend itself into new hobbies and interests.</li> </ul>	<p>-Liaise with Bitterne Leisure Centre to enquire regarding additional swimming for Yr5.</p> <p>- Liaise with Southampton FC regarding additional coach to allow for increased pupil numbers in after school sporting opportunities.</p>
---	--	---	---	---

staffing provided by the Saints Foundation.				
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: <b>£2293 / 12%</b>
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Allow for high quality physical activity across the school, through good use of resources, staffing and variation of PE skills.</p> <p>To use the PE curriculum, to not only promote fitness and healthy lifestyles, but to support with wellbeing and emotional regulation.</p>	<p>-Audit sports equipment to ensure safety and suitability.</p> <p>-Replace equipment to ensure high quality resources are readily available.</p> <p>- Purchase appropriate equipment to aid in high quality teaching and allow for a range of activities during PE lessons.</p> <p>- Purchase of new basketball hoops/football goals</p>	<p>£1500</p> <p>£542</p> <p>£251</p>	<p>All children will be exposed to a range of fitness activities, which will contribute to a healthy lifestyle, as well as, promoting positive wellbeing.</p>	<p>- Purchase/renewal of <a href="https://imoves.com">https://imoves.com</a> <a href="https://peplanning.org.uk">https://peplanning.org.uk</a></p> <p>-PE Lead to find CPD course.</p> <p>- PE Lead to liaise with site manager regarding appropriate training and equipment safety.</p>

	<p>-Aim to have visits from Sports individuals to promote healthy lifestyles and future careers.</p> <p>- Seek out a Yoga instructor/mindful coach to promote positive wellbeing through sport. Conduct workshops for UKS2.</p>	<p>Visits from International 2 x football players from local sports club Supported by the Saints foundation</p> <p>NOT ACCOMPLISHED</p>		
--	---	---	--	--

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				<b>£449 / 2%</b>
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:



All children will be exposed to a range of fitness activities, which will contribute to a healthy lifestyle, as well as, promoting positive wellbeing.	All children will be exposed to a range of fitness activities, which will contribute to a healthy lifestyle, as well as, promoting positive wellbeing.	£180 £269	Enhanced curriculum provision in addition to PE teaching for all children.  Increased number of Pupil Premium children attending extra-curricular activities.  Engaging children in a broader range of sports that they may not usually be exposed to.	-continue the additional sports provision across the school by managing bookings.
--	--	--------------	--	---

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>	Percentage of total allocation: <b>£680 / 3%</b>
--	---

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
A variety of active 'milestone' opportunities for all pupils, including multi-skills clubs, swimming, Bikeability and Scootability.	-Multi-skills club to take place after school three days a week (continued).  -Multi-skills offered to all children in year groups 1-6  -Year 2 children all participated to develop their confidence and ability to scoot (continued).	As Above   £380	Enhanced curriculum provision in addition to PE teaching for all children.  Increased number of Pupil Premium children attending extra-curricular activities.
			Sustainability and suggested next steps:
			-continue the additional sports provision across the school by managing bookings.

	-Year 6 to develop their confidence and skills in cycling before their transition to secondary school(continued).  Swimming as above	£300  Cost from School	Engaging children in a broader range of sports that they may not usually be exposed to.	
--	--	------------------------------	---	--

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: <b>£862 / 5%</b>
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children to understand and appreciate competitive sports, through in-school competitions and external schools competitive opportunities.	-Liaise with Saints FC coaches to deliver a high quality sports day (29th June 2023).  - Create in-house competitions/partner school competitions.	£360  £502	- All children to be given the opportunity to engage in competition.	- Arrange 2023 Harefield whole school Sports Day.  - Buy resources for Sports Day i.e. trophies etc.  -Look into external competition opportunities.

Signed off by	
Head Teacher:	Pp Emma Millard
Date:	21.07.2023

Subject Leader:	Kayleigh Statham
Date:	21.07.2023
Governor:	
Date:	