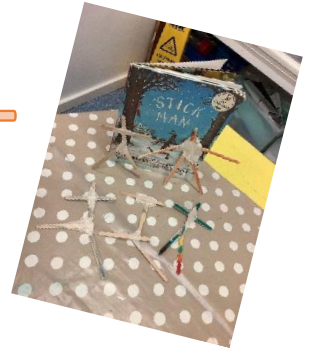




Year R Newsletters – Autumn Term



What we have been learning this term:

- Literacy – We have read familiar texts and created story maps for retelling the story. We have been writing initial sounds and Consonant, Vowel, Consonant (CVC) words.
- Phonics – Phase 2 sounds
- Maths - Numbers to 5 and 2D shape with a focus on triangles, circles, squares, and rectangles.
- Personal, Social and Emotional Development (PSED) – We focused on building resilience by reading the Stickman and explored using the phrase “Never give up!” We have also learned how we are the same and different to each other.
- Understanding The World (UTW) – We have learnt about Bonfire Night and the story of Guy Fawkes. We have been learning about Diwali and how people celebrate.
- Expressive Art and Design (EAD) – We have been learning how to make collages using tissue paper and glue sticks. We have been learning how to draw different lines such as zigzag and wavey.
- Communication and Language (C&L) – We have been focusing on using phrases and longer sentences in our talking sessions. We have used our phonics to make clearer sounds.
- Physical development (PD) - We have been developing our fine motor skills focusing on our pencil grips.

This half term's optional home-learning project:

- Practicing sounds from Phase 2 phonics booklet
- Daily practise of reading books.



Next half term, we will be learning...

<u>Subject</u>	<u>Learning</u>
Literacy	Develop fluency reading CVC and longer words. Continue reading familiar texts and retelling using full sentences.
Phonics	Continue practicing phase 2 sounds. Introduce phase 3 diagraphs.
Maths	Learning numbers up to 8 including 0. Measure. Finding doubles and combining groups.
PSED	Focus on safety in different contexts e.g. staying safe online, people who keep us safe.
UTW	We will be exploring the Lunar New Year, light and dark, special food and winter weather.
EAD	We will be making gingerbread and boats to support our Learning on the Gingerbread Man. We will be build stable chairs for Goldilocks to sit on.
C&L	Continue using full sentences when speaking and begin to use connectives. Developing confidence speaking 1:1, in small groups and in whole class scenarios.

PD	Continue working on pencil grip. Develop gross motor skills through PE.
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<u>Key Dates</u>
