

# Year 3 Newsletter – Autumn Term



## What we have been learning this term:

### **What a wonderful start to the new year we have had!**

**English** – We have been writing our versions of The Tear Thief. The children enjoyed creating their own character and changed what they stole. We had some interesting ideas including stealing giggles, toys and colds. The children have been focussing on using inverted commas to punctuate speech and consolidating their knowledge of expanded noun phrases.

**Reading** – We have been focusing on developing our fluency in reading and answering questions focussing on developing the children's inference skills. We have read the books, Leon and the place between and The Tear Thief.

**Maths** – We have been learning the place value of numbers up to a thousand and comparing numbers and putting them in order. We have learnt how to use the column method for addition and subtraction. The children have worked very hard to grasp this new formal written method. We have also been recapping multiples of 2, 5 and 10 and their related division facts. The children have enjoyed focussing on the four times table towards the end of this half term.

**Science** – We started the term by describing the functions of different parts of a flowering plant. We also got messy and performed an experiment to explain how the digestive system works and explored the 7 different nutrients needed for healthy balanced diet.

**Art** – We have been studying the drawings by the artist Gustav Klimt. We have been practising using different tools to create different lines shapes. The children have loved creating their own final piece based on the tree of life.

**Design and Technology** – We have been learning about a healthy balanced diet. The children were very excited to have a visit from Rich, a baker at the Baker's Dozen in West End. Rich came in to discuss his job and the process of making bread. After his visit, the children tasted a range of different breads including a white loaf, a wholemeal loaf, a granary loaf and a seeded loaf. The children have since designed their own bread roll which they will make straight after the Christmas holidays.

**History** – We have been learning about the Titanic. The children created a timeline of events leading up to the sinking of the Titanic and explored the different classes of people onboard the ship. Finally, we have examined some evidence to consider who is to blame for the sinking of the Titanic.

**Geography** – We have been learning about mountains – preparing for a hike around Ben Nevis.

**PSHE** – We have been learning about keeping safe and identifying risks and dangers. We were also fortunate enough to have a visit from Hampshire fire and rescue.

**RE** – We have learning about the concepts of God. Southampton City Mission came to visit and lead a Question of Faith day to explore this concept further.

**Computing** –

**Music** –

**PE** – The children have been using a range of equipment to develop their ball skills. They have also been looking at travelling in different ways to the Reet Petite song.

**Spanish** – We have been learning how to greet each other in Spanish.

**Other** – We also had our visit from the "Explorer Dome" and learnt about water. We have also had a trip to West End church to take part in a nativity workshop exploring the story of the nativity and looking at nativity sets from all around the world.

## Next term's home-learning:

- Please can the children keep practicing their times tables.
- Practise weekly spellings.
- Read at least 3 times a week if possible. Remember to get your child to bring in their library book every **Monday** so they can change their book.
- As the children have enjoyed the Titanic so much this term, could they make something to show what they have learnt. Some ideas include a model of the Titanic or a poster with information they have learnt.

## Next half term, we will be learning...

<u>Subject</u>	<u>Learning</u>
Reading	The children will begin by reading a range of non-fiction texts about rainforests. They will then move onto reading 'Escape to Pompeii' by Christina Balit and some more non-fiction texts about volcanoes.
Writing	The children will begin by focussing on an animation called Ride of Passage which is about a young boy called Toki who is part of a tribe, and they expect him to bring home the head of the biggest animal possible to earn honour and respect. However, this rite of passage does not turn out as planned and he ends up making a colourful new friend and achieves something much bigger. The children will then look at the book 'Escape to Pompeii' by Christina Balit where they will create some non-fiction writing based around volcanoes.
Maths	Multiplication and Division Length and Perimeter Fractions
Science	The children will use mirrors to help them investigate how light is reflected from surfaces. The children will also identify living things that in their local and wider environment. The children will identify a range of solids, liquids and gases and make systematic and careful observations.
PSHE	Relationships – the children will explore the different relationships they can have. They will start by identifying their family and who cares for them. They will also explore how families can be different. Finally they will explore friendships and how to keep these friendships healthy and resolve conflict.
RE	The concept will be good and evil. The children will explore good and evil in the Hindu story Prahlad.
History/Geography	In history, the children will be learning about the stone age to the Iron age focussing on the tools and weapons that were developed in these periods of history and exploring cave paintings to determine what life was like in this period of history. In geography, the children will be exploring industries in the UK focussing on the advantages and disadvantages of living in a city.
DT/Art	In art, the children will explore the work of Van Gogh focussing on his Starry Night painting. In D&T, the children will be using computer aided design to design, make and evaluate their own packaging for a sweet treat.
Computing	We will be exploring how to create a stop motion animation.
Music	The children will be focussing on the Maleezeeh song and focus on performing this song as part of a group.
Spanish	The children will focus on naming, recognising and remembering up to 10 fruits in Spanish.
PE	The sports coaches will be developing the children's orienteering skills by getting them to follow simple instructions. Then, they will be developing their rugby skills.

### Key Dates

- In the first couple of weeks of January, we will be having a visitor in school to lead a Democracy assembly.



## Trip to St James Church , West End



## Explorer Dome



## Visit from the fire service

