

Making Spellings Memorable

Memory plays a key part in the accurate recall of spellings. The majority of pupils with dyslexia have difficulty with sequential memory and so need to develop additional ways of aiding recall.

Learning to spell can be a boring process, but using a variety of materials and activities can make it more enjoyable and hopefully make spellings more memorable.

Work on a small number of words at any one time using multi sensory activities, and, even after success has been achieved, return to them from time to time for a quick review.

Rainbow Write

First write each word in pencil. Then trace over each word three times. Each time you trace, you must use a DIFFERENT colour crayon. Trace neatly and you will see a rainbow!

Squiggly Spelling Words

You are going to write your spelling words two times. First write in regular letters.

Then write the words again in squiggly letters!

Pyramid Writing

Pyramid write your spelling words.
You must write neatly!

*Example: home home home

Red Vowels

Write each of your spelling words. You will need a red coloured pencil. Trace over the vowels in each word with your red coloured pencil.

Vowels = a e i o u

Bubble Letters

Write your spelling words in bubble letters.

After you write your words in bubble letters, colour your words with a crayon or coloured pencil.

Bubble Letters Rock!

Three Times

Write each spelling word three times.

First, write each word in pencil.

Second, write each word in crayon.

Third, write each word in marker.

You must write neatly!

X Vowel Circle

Write each of your spelling words.

Then go back and circle all of the vowels in your spelling words!

Don't forget to write neatly!

Consonant Circle

Write each of your spelling words.

Then go back and circle all of the consonants in your words!

Don't forget to write neatly!



Write your spelling words in dots.
Then connect the dots by tracing over them with a coloured pencil.

Rhyming Words

Write each of your spelling words. Next to each word, write a rhyming word. If necessary, your rhyming word can be a nonsense word (as long as it follows the same spelling pattern).

Example: cries tries

Upper and Lower

Write your spelling words two times each.

First write each word in UPPERCASE

letters. Second, write each word in

lowercase letters.

Example: SLIDE slide

Colourful Words

Write each of your spelling words. Write each letter using a different coloured pencil!

Example: colourful



Write each of your spelling words across and then down (starting with the first letter).

Example: - when four h o u

Back Writing

Use your finger to spell out each of your spelling words, one letter at a time, on someone's back.

Then its YOUR turn to try to FEEL and spell!

3-D Words

Use Play-Doh, clay or play-foam to sculpt your spelling words.

Air Write

Write your spelling words in the air using your finger or a feather duster. Have a partner read your words as you write the OR have a partner air write and your job is to read the words.

Spell-er-size!

Pretend you are a cheerleader and call out the letters of your words!

Cheer up high for letters that touch the top handwriting line (ex. t and I) hands on hips for middle letters (ex. a and e) and cheer down low for low letters (ex. y and j)

Choo-Choo Words

Write the entire list end to end as one long word (like a train). Use a different coloured crayon for each word.

Ex. hopmopestopdrop

Pipecleaner Words

Use pipecleaners/Wikki Stix/or glitter glue on word cards to make your spellings with.

Surround Words

Write your words on graph paper. Write 'middle' letters, one letter in each box. Use two boxes for 'tall' letters like t and I and 'low' letters like j and g. Then outline the words using different colours.

b	а	g



Toss (or roll) a ball back and forth with a partner.

You say the first letter and then toss and your partner says the second letter and so forth.

Type 'Em

Type your spelling words on the computer.

You could make each word have a different font.

Trace Around

Write each of your spelling words using a pencil. Then trace around each word with a crayon, coloured pencil or marker.

Newsy Words

Use old magazines, catalogs or newspapers to cut out letters. Glue the letters down on a piece of paper to spell your words.

*Helpful hint: Cut out lots of different letters.

Store them in a ziploc bag for future use.

This is a huge time saver.



the way you usually do it.
Then, try writing the list
with your other hand!

Pasta Words

Arrange alphabet pasta or alphabits cereal to form your spelling words.

Glue onto a piece of paper.

Sound Words

Use a tape recorder to record your spelling words and their spelling. Then rewind your tape and listen to it, checking to see that you spelled all the words correctly.

28 Words Without Consonants

Write your spelling words on a list, but replace all the consonants with a line.

Then go back to the beginning of your list and see if you can fill in the correct missing consonants.

29 Words Without Vowels

Write your spelling words on a list, but replace all the vowels with a line.

Then go back to the beginning of your list and see if you can fill in the correct missing vowels.

Flash Writing

In a darkened room, use a flashlight to write your spelling words in the air.

Have a partner read your words as you write them OR your partner can 'flash write' the words and your job is to read.

Spelling Flashcards

Make a set of flashcards to practice your spelling words. When you look at your flashcard, read the word and then spell it out loud.

Example: There T-H-E-R-E

Make Some Music

Write a song or rap that includes your words!

Share with a friend or family member.

Sentence Writing

Write a sentence for each of your spelling words to explain its meaning.



Write rhymes for each of your words.

Picture Words

Illustrate each of your words with a picture.

Double Writing

Use an elastic band or tape 2 pens or pencils together. Use them to write out your words.

Hangman

Play hangman with a partner using your words. You could play 'alien' hangman. Decide what it looks like before you start.



Make a salt/sand/flour tray and use your finger to spell out your words.

Eyes Closed

Write your words on a whiteboard with your eyes SHUT!

Alphabet Trail

On small pieces of paper, write out all the letters of the alphabet. Spread them out on the floor. One person reads out loud your spelling and you spell it by stepping on the letters in the correct order.